

Esa Unggul



PARAGRAPH WRITING

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13th Meeting

Proofreading



LEARNING OBJECTIVES

 After completing this course, students are expected to be able to proofread any kinds of text

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Correction exercises are valuable because they allow students to learn to proofread and edit.

- This skill inevitably carries over into students' own work, allowing them to be better writers.
- What's more, correction worksheets give students more practice identifying common grammar, spelling, and punctuation errors.

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 They are tested on their knowledge of punctuation, spelling, syntax, symmetry, vocabulary, and verb tense usage.



Students must choose the best way to correct errors highlighted in the given paragraph.

Directions: Read the passage below. Then answer questions about errors in the passage.

My name is 1) <u>Jay Hammond I am</u> a firefighter. 2) I live <u>in 128 Pine Lane, in</u> Jackson, Mississippi. 3) I have <u>two childs</u>. One is a girl named Clair. 4) <u>The other</u> 5) <u>is boy named</u> Thatcher. 6) <u>His name after</u> my father. I also have a wife named Jenna. She is 7) <u>beutiful</u>. She has long, dark, soft hair. 8) We also <u>got a dog named Buck</u>. He is very obedient but sometimes he barks at night and it upsets our neighbors!

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Beginning Paragraph Correction 2

Directions: Read the passage below. Then answer questions about errors in the passage.

 This morning, I were making toast for 2) brekfast. Then I went to the basement
 put some clothes in the washer. I heard the smoke alarm. 4) <u>I think</u>, "Someone is burning 5) something I put the soap in the washer. When I got 6) up to stairs, everybody was running outdoors. Two fire trucks and a police car were outside of my house. Smoke was coming out of my apartment! My kids 7) standing outside. They were 8) weering their pajamas. My kids! Oh no! My toast!



Beginning Paragraph Correction 3

Directions: Read the passage below. Then answer questions about errors in the passage.

My name is Thomas Martin. I live 1) in a farm near Cedar Rapids, Iowa.

2) I raises livestock and grow corn on my farm. My 3) kid help me. 4) In the morning, we

5) up very early to feed the animals. 6) Everybody help milk the cows. Then I drive the

kids to school. I work in 7) the fields all the day. When the children come 8) home, we all

work together.



Beginning Paragraph Correction 4

Directions: Read the passage below. Then answer questions about errors in the passage.

My name is Jacqueline. I am 1) <u>a clerk at Dave's</u> Grocery Store. Sometimes I work at a cash register. When 2) <u>I no working</u> there I work 3) <u>in the service</u> counter. The grocery store has a 4) <u>bank a flower shop</u>, and a pharmacy. 5) <u>There is an</u> ATM 6) <u>between the entrance</u>. The store is on Main Street. 7) <u>All most everybody</u> in town shops 8) <u>to Dave's</u>.



Beginning Paragraph Correction 5

Directions: Read the passage below. Then answer questions about errors in the passage.

My name is Myuki. 1) Today is <u>Saturday March 4</u>. 2) <u>I going shopping</u> with my daughter Misuzu. She is twelve years old. 3) We <u>are going to buy</u> clothes. Misuzu wants 4) <u>new boots black</u> and a new winter coat. 5) <u>I need new 6</u>) <u>pair the gloves</u>. We are also going 7) <u>for buy a birthday</u> present for Misuzu's friend. 8) <u>Tommorrow</u> is her birthday. She is having a party.



Beginning Paragraph Correction 6

Directions: Read the passage below. Then answer questions about errors in the passage.

The university library 1) <u>open</u> every day. Students go to the library early in the morning and 2) <u>late at night some</u> students 3) <u>work in the library</u> all night! The lights are always on. There is a coffee shop 4) <u>near to library</u>. You can't take coffee 5) go into the <u>library</u>, but you can 6) <u>take books</u> into the coffee shop. The library workers 7) <u>always</u> <u>very busy</u>. The students are always 8) <u>studying</u>. The library and the coffee shop are busy places!



Beginning Paragraph Correction 7

Directions: Read the passage below. Then answer questions about errors in the passage.

Sam is an artist. He loves 1) <u>paint and draw.</u> He loves color. His 2) <u>favrit</u> color is bright green. Sam 3) <u>built</u> his house. 4) <u>He's house has</u> two bedrooms, a kitchen, a bathroom, and one big room. 5) <u>A big room</u> is Sam's art room. The art room has many 6) <u>window larges</u>. Sam 7) <u>like paint</u> in natural light. Of course, 8) <u>Sams house</u> is painted bright green!



Beginning Paragraph Correction 8

Directions: Read the passage below. Then answer questions about errors in the passage.

Dana and Mahmoud are married. Dana likes 1) sing and dance. Mahmoud likes to read and write. Dana 2) enjoys talking 3) in the telephone. Mahmoud likes to play
4) chess Dana is studying drama 5) in the university. Mahmoud is studying
6) mathematic. Dana cooks big meals. Mahmoud eats big meals. Dana and Mahmoud like

7) difference things. 8) They love each the other.



- Students are asked to make a narrative text at least one page
- The narrative text should follow the generic its structure
- Students should proofread their friend's task

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OTHANK YOU!

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