

Smart, Creative and Entrepreneurial



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PARAGRAPH WRITING

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7th Meeting

**Compose a Descriptive Text:
Describing data**



LEARNING OBJECTIVES

- After completing this course, students are expected to be able to identify, classify, and compose paragraphs of descriptive text

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Describing Data

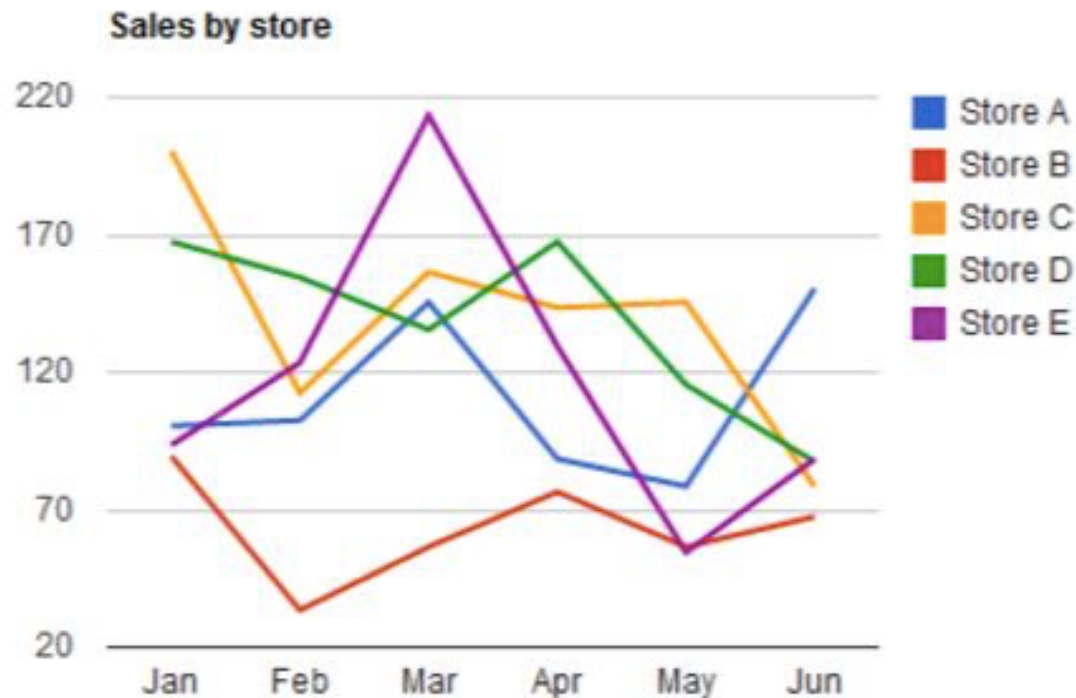
- *Descriptive statistics* are numbers that are used to summarize and describe data.
- The word "data" refers to the information that has been collected from an experiment, a survey, a historical record, etc.
- (By the way, "data" is plural. One piece of information is called a "datum.")
- Any other number we choose to compute also counts as a descriptive statistic for the *data* from which the statistic is computed.

- Several descriptive statistics are often used at one time to give a full picture of the data.
- Descriptive statistics are very vital because it helps us in presenting data in a manner that can be easily visualized by people. This, therefore, means, the data can be easily absorbed by people.

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Types of data

Line chart



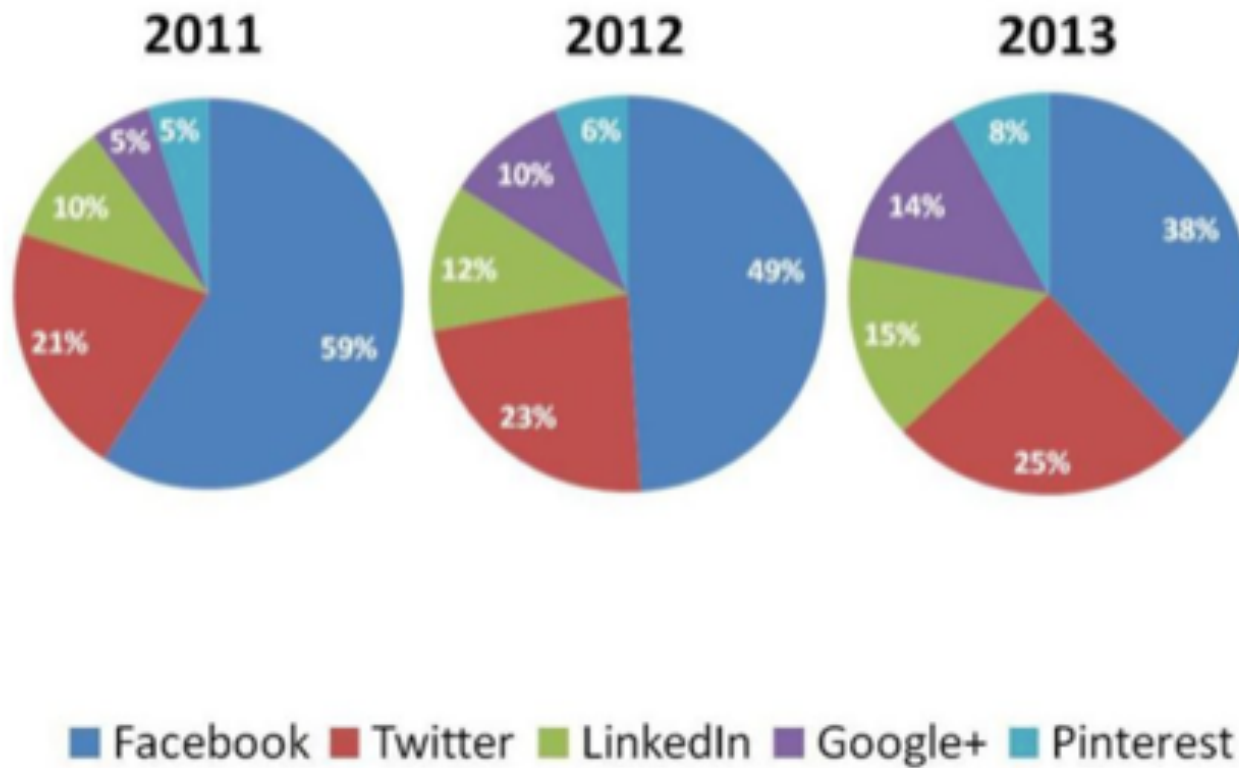
Table

Company	2006 % Market Share	2007 % Market Share
HP	31.4	34
Dell	16.6	20.2
Acer	11.6	10.7
Toshiba	6.2	7.3
Lenovo	6.6	6.2
Fujitsu-Siemens	4.8	2.3
Others	22.8	19.3
Total	100	100

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Pie Chart

Favourite social media channel



Learn this and practice!

Secondary School Attendance

	2000	2005	2009
Specialist Schools	12%	11%	10%
Grammar Schools	24%	19%	12%
Voluntary-controlled Schools	52%	38%	20%
Community Schools	12%	32%	58%

Read and analyze this!

To begin, the percentage of pupils in voluntary-controlled schools fell from just over half to only 20% or one fifth from 2000 to 2009.

Similarly, the relative number of children in grammar schools - just under one quarter - dropped by half in the same period. As for the specialist schools, the relatively small percentage of pupils attending this type of school (12%) also fell, although not significantly.

However, while the other three types of school declined in importance, the opposite was true in the case of community schools. In fact, whereas only a small minority of 12% were educated in these schools in 2000, this figure increased to well over half of all pupils during the following nine years.

- Try to describe data that we have in the previous slides (line chart, table, and pie chart)
- Follow the example!
- Try to vary your vocabulary since the data may be quite similar
- Pay attention to your writing error!

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References:

- McCarthy, Tara. 2009. *100 Writing Lessons (Narrative, Descriptive, Expository and Persuasive)*. USA: Scholastic Teaching Resources
- Purdue Online Writing Laboratory.
(<https://owl.english.purdue.edu/>)
- <http://onlinestatbook.com/2/introduction/descriptive.htm>
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○ **THANK YOU!**

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