

Smart, Creative and Entreprenurial

### **ESSAY WRITING**

SRI LESTARI, MA



**SESSION 8** 

# CAUSE AND EFFECT ESSAY: OUTLINING

### LEARNING OBJECTIVES

- Students are able to understand the cause/effect essay
- Students are able to organise the structure of cause and effect paragraphs
- Students are able to write an outline of a cause and effect essay.

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- A cause and effect essay looks at the reasons (or causes) for something, then discusses the results (or effects). For this reason, cause and effect essays are sometimes referred to as reason and result essays.
- It explains why something happen

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- It discusses the causes (reasons) for something, the effects (results), or both causes and effects. See the examples:
  - Discuss the causes and effects of global warming. ['cause and effect' essay]
  - Explain the high death rate in Indonesia. ['causes' only essay]
  - Discuss the Corona virus and its effects on the economy
     ['effects' only essay]



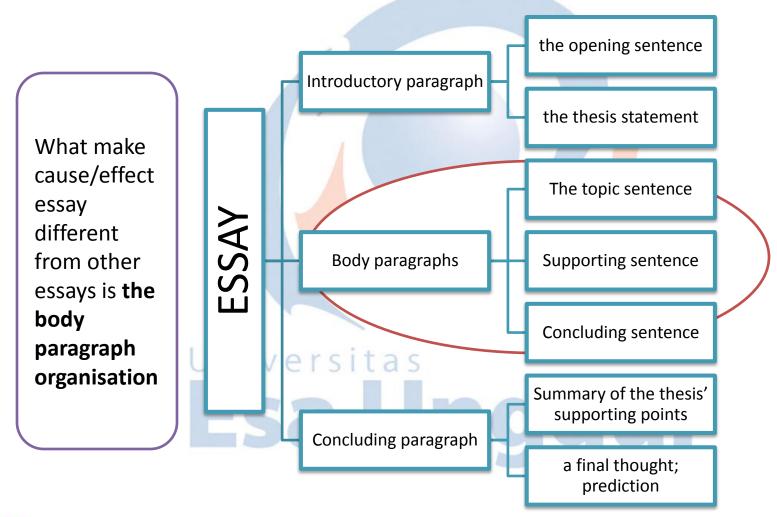
- Cause or effect essays begin with topics that are usually situations, events, or problems. Work logically, you need to analyze before you write. You break apart your topic, and you examine its causes or effects:
  - A cause is an action or situation that provokes some result or effect—it is a stimulus. Useful synonyms for cause include reason (why), root, factor, source, origin, and basis.
  - An effect is the result of some cause, stimulus, or event—it is an outcome. Useful synonyms for effect include consequence, result, upshot, and conclusion.



- Cause/effect writing involves understanding the logic of cause and effect.
- It involves analysis as you examine either the causes or effects of some situation or event.
- It also requires a knowledge of the expressions and vocabulary used to express causes and effects.
- A student needs to know how to structure a cause/effect essay.



#### THE ESSAY STRUCTURE





### THE STRUCTURE OF CAUSE AND EFFECT ESSAY

- There are two main ways to structure a cause and effect essay: a block or a chain structure.
- For the block structure, all of the causes are listed first, and all of the effects are listed afterwards.
- For the chain structure, each cause is followed immediately by the effect. Usually that effect will then be the cause of the next effect, which is why this structure is called 'chain'.
- Both types of structure have their merits.



# THE STRUCTURE OF CAUSE AND EFFECT ESSAY

### BLOCK ORGANISATION

- A transition paragraph → a short paragraph that separates one major section from another major section
- discuss mainly (or only) causes or mainly (or only) effects

### CHAIN ORGANISATION

 causes and effects are linked to each other in a chain. One event causes a second event, which in turn causes a third event, which in turn causes a fourth event, and so on.



#### **BLOCK ORGANIZATION PATTERN**

A

Introduction	
1st cause	_
2nd cause	
3rd cause	
Transition paragraph	
1st effect	_
2nd effect	
Conclusion	

В

Introduction	
1st cause	
Transition paragraph	
2nd cause	
3rd cause	
4th cause	
Effects	
Conclusion	

C

Introduction	
Effects	
Transition paragraph	
1st cause	
2nd cause	
3rd cause	
Conclusion	

D

Introduction	
1st effect	
2nd effect	
3rd effect	
4th effect	
Conclusion	



### **BLOCK ORGANIZATION PATTERN**

- In block organization, you first discuss all the causes as a block (in one, two, three, or more paragraphs, depending on the number of causes). Then you discuss all the effects together as a block. You can discuss either causes or effects first. Of course, you can also discuss only causes or only effects.
- In block organization, a short paragraph often separates one major section from another major section. This paragraph is called a transition paragraph. Its purpose is to conclude one section and introduce another section. You do not always have to write a transition paragraph, but it is helpful when your topic is long and complex.
- Essays that discuss mainly (or only) causes or mainly (or only) effects might have a transition paragraph between blocks of different kinds of causes or between blocks of different kinds of effects



#### **BLOCK ORGANIZATION PATTERN**

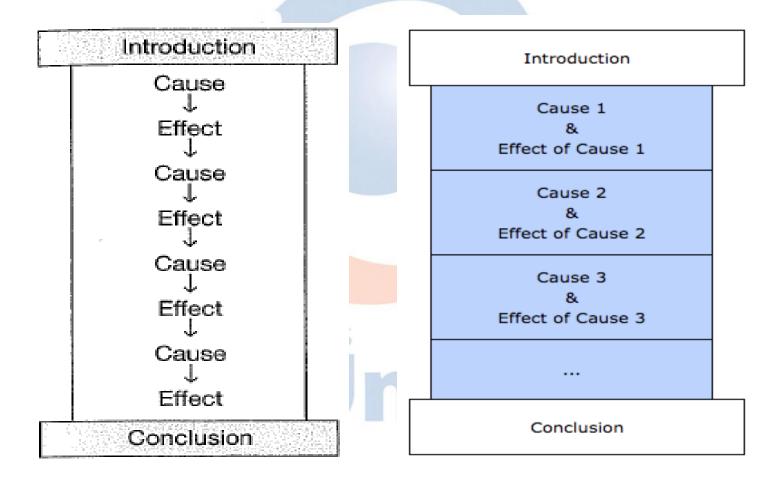
#### **EXERCISE**

 Fill in the boxes to show the block organizational pattern of the essay. Write in the topic of each paragraph and tell whether it is a cause or an effect. The first two boxes have been filled in for you.

INTRODUCTION	Thesis statement: They have found that shyness in an individual can result from both biological and environmental factors.
	1st cause: genetics
Conclusion	



#### CHAIN ORGANIZATION PATTERN





#### **CHAIN ORGANIZATION PATTERN**

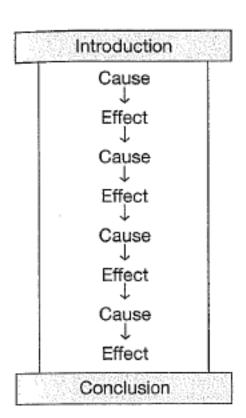
- In this pattern, causes and effects are linked to each other in a chain. One event causes a second event, which in turn causes a third event, which in turn causes a fourth event, and so on. Each new cause and its effect are links in a chain.
- Chain organization usually works better than block organization when the causes and effects are too closely linked to be separated.





#### CHAIN ORGANIZATION PATTERN

#### The example of chain organization:



#### How Fertile Land Becomes Desert

People move into new areas and clear land for agriculture by cutting down trees.

The tree roots no longer hold the soil in place.

The tree roots do not hold the soil in place.

The topsoil washes away during heavy rains.

The topsoil washes away during heavy rains.

There is no good soil to grow crops in.

There is no good soil to grow crops in.

People move to new areas and clear land for agriculture by cutting down trees.



#### **BLOCK OR CHAIN?**

- A chain pattern is usually easier if the causes and effects are very closely interrelated. You might use a chain pattern to write about the causes of a particular disease or phenomenon in nature such as a thunderstorm or a rainbow.
- The block pattern is usually easier with larger, complex topics such as global warming or homelessness.
- Sometimes you will want to use a combination of block and chain organization.



#### **DEVELOPING A CAUSE&EFFECT ESSAY**

#### **INTRODUCTION**

- the first sentence engage the reader's interest
- the middle sentences gives the background information)
- A thesis statement states two causes that lead up to the event or situation or why it is important to understand the causes of the event

#### **BODY PARAGRAPHS**

- body paragraphs support the thesis statement by explaining the causes in detail
- Each paragraph starts with a topic sentence

#### **CONCLUSION**

• restates the thesis statement; summarize the main causes and their relationship to the event.



### BRAINSTORMING: CLUSTERING INFORMATION

 The process of grouping ideas that are similar so that the writer can develop the information into a thesis statement, topic sentences and supporting details.

CAUSES>	EVENT OR SITUATION
a strong body no injuries	
fast decision	becoming a successful
cooperation with other player stress management	professional athlete
Stress management	

MENTAL CLARITY	PHYSICAL STRENGTH
stress management	a strong body

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#### **DEVELOPING IDEA INTO OUTLINING**

- Topic: the causes of successful professional athlete
- Thesis statement: the factors that determine if an individual can have a successful career in professional sports include physical ability and mental clarity.

BODY PARAGRAPH 1	BODY PARAGRAPH 2
In order to become a professional athlete, a person must be athletically gifted:  • a strong body  • speed  • no injuries	Another factor that contributes to a successful career in sports is a strong mind.  • manages stress • make fast strategic decision • cooperate with team members



#### **BRAINSTORMING & OUTLINING**

- Make an outline for a cause and effect essay.
- Brainstorm to get the idea then use it to write the outline. You can use the chart below:
  - Introduction
    - General statement/background information: ......
    - Thesis statement : .....
  - Body paragraph 1: One cause of/effect o/reason why .......
    - Topic sentences: .....
    - Supporting sentences
  - Body paragraph 2: Another cause of/effect of ....
  - Body paragraph 3: Another cause of/effect of .....
  - Conclusion
    - Restatement of thesis
    - · Summary and or comment



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