



MODULE INTENSIVE READING

(PBI 221)



MODULE SESION 1

INTRODUCTION

Universitas
Esa Unggul

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INTRODUCTION

A. Expected Final Ability

After studying this module, students are expected to be able to:

1. Describe the vision and mission of Esa Unggul University
2. Detailing lectures on Philosophy of Science and Logic
3. Identifying the reference book and the components and proportions of the subject of Philosophy of Science and Logic.

B. Description and Examples

1. Vision dan Mision

Esa Unggul University has a vision to become a world-class tertiary institution based on intellectuality, creativity and entrepreneurship, which excels in the quality of management and the results of the implementation of Higher Education Tridarma.

To realize this vision, Esa Unggul University has set the following missions:

- a. Carrying out quality and relevant higher education
- b. Creating a conducive academic atmosphere
- c. Providing excellent service to all stakeholders

2. Lecture Topic

In this first module you will understand the tactics of Intensive Reading that the process of constructing meaning regarding various reading activities including (1) connecting between prior knowledge and messages in the text, (2) discovering the meaning of linguistic forms in the text and (3) construct the contents of the text in order to understand the texts read. In the process, you use prior knowledge to find topics, main points, text organization, linguistic forms used in order to find messages or intentional meanings. Therefore, it is recommended that you use a reading strategy that is suitable for the purpose and type of text being read.

The topic of the Incentive reading course is divided into 2 parts, namely the 1st part is the topic of lecture topics prior to the implementation of the Midterm Examination (UTS) and the 2nd part is the material of the lecture topics before the Final Semester Examination (UAS).

The topics before UTS is :

- a. Topik 1 – Introduction
- b. Topik 2 – Reading For Pleasure
- c. Topik 3 – Skimming For Main Ideas
- d. Topik 4 – Learning To Sumarize
- e. Topik 5 – Building Vocabulary
- f. Topik 6 – Using Dictionary Quickly
- g. Topik 7 – Learning and Using Words in Context

Topics before UAS is :

- a. Topik 8 – Topic of Paragraph
- b. Topic 9 – Main Ideas and Supporting Sentences
- c. Topic 10 – Making References
- d. Topic 11 – Scanning For Information
- e. Topic 12 – Speed Reading
- f. Topic 13 – Thinking Skills
- g. Topic 14 – Guessing Words Meaning

3. Reference Books and Assessment Components

Intensive Reading courses have lecture objectives that must be realized in one semester of study. The purpose of the lecture is that after completion of learning students are expected to be able to:

- Understand the basic concept of reading
- Getting general and specific information from the text, getting the main ideas and detailed information from the text, deducing the meaning of words, phrases and sentences based on the context
- Understand how to scanning and skimming text in the longer text

To achieve this goal, Intensive Reading courses use various reference books about Intensive it self. There are several books that are recommended to be studied, there is:

- a. Mikulecky, Beatrice S. 1996. More Reading Power. Longman.
- b. Mikulecky, Beatrice S. and Linda Jeffries. (1997). Basic Reading Power. NY: Pearson Education.

For the final assessment, the value component used consists of attendance, midterm, final exam and assignment. In an online lecture the assignment component is added to the quiz, while the attendance component is not taken into account because it is emphasized on the aspect of activities on the website. The proportion of the assessment is as follows:

- a. UTS = 30 %
- b. UAS = 30 %
- c. Quiz = 20 %
- d. Assignmet = 20 %

C. Excercise

- a. State the vision of Esa Unggul University!
- b. Explain what do you know about Intensive Reading?
- c. What are the abilities expected in the online college assessment of Intensive Reading?

D. Answers Key

- a. The vision of Esa Unggul University is to become a world-class tertiary institution based on intellectuality, creativity and entrepreneurship, which excels in the quality of management and results of the implementation of Higher Education Tridarma
- b. Intensive Reading is one of the compulsory subject learning for students in skimming through text for specific information answering true or false questions or drawing a summary, scanning text to match titles with paragraphs in the correct order.

c. Sub chapters on Intensive Reading is:

- Reading for Pleasure
- Skimming for Main Ideas
- Learning to Summarize
- Building Vocabulary
- Dictionary Quickly
- Learning and Using Words in Context
- Understanding Paragraph
- Main Idea and Supporting Sentences
- Making Inference
- Scanning for Information
- Speed Reading
- Thinking Skills
- Guess Meaning

